

# BROADEN KNOWLEDGE ACCESS

the correspondence colleges were forced to close.

- Second federal era (1967-1988): Unisa again takes on a role in which it becomes the mother body of other universities, only now it is for the black universities. It manages the examinations for Fort Hare, and provides the model for Vista-Vudec. Professor Theo van Wijk makes assignments compulsory and introduces a year mark. The structure of Unisa changes to resemble modern universities.
- Unisa: Pre-merger, merger and early transition (the 1990s), and the transformation era (2001 and onwards).

## The Chance 2 Advance programme

The Chance 2 Advance programme is a community learning initiative that seeks to raise awareness of the inherent human capacity to learn. Communities are mobilised towards the distinct pursuit of learning, to know, to work, and to serve. Marginalised communities are the primary dialogue partners and participants in this project. Given the learning deficit in communities, the project uses a campaign methodology to promote a culture of learning through relevant and

creative informal learning interventions. The goal is to contribute to skills learning, critical thinking, social revitalisation and social justice. The campaign for learning methodology is succeeding. Communities are being mobilised to regain a joy and appreciation for learning and the empowerment it brings.

The first initiative was the Better World Village, a partnership with the Tshwane Leadership Foundation, City of Tshwane and four other NGOs. This was a four-week learning and social justice intervention in the Pretoria inner city.

Thereafter the Chance 2 Advance programme was launched in Pretoria and Durban. The programme involved the creation of learning opportunities that were relevant, practical and geared for public consumption towards the goal of purposeful, positive and productive change. Each programme was tailor-made in dialogue with local communities to cater for specific community needs. During the course of this year the programme will offer over a hundred pertinent workshop choices to communities in Pretoria, Durban, Wentworth, and Oakford. Later this year the programme will proceed to Mbizana in the Eastern Cape.

*According to Professor Pam Ryan, Executive Director to the PVC, special projects of a strategic nature are housed in the office of the PVC when they relate to, or will assist in academic transformation. "All of the projects are multi-, inter-, and transdisciplinary in scope and thus benefit from the open platform of the PVC's office in not being grounded within the disciplinary frame of a college."*

The special projects team in the Office of the PVC: Prof. Pam Ryan, Prof. Mboup Samba (AALS), Prof. Narend Bajinath (seated), Thoko Didiza (AMIFAM), Dr Muff Andersson (History of Unisa) and Dr Genevieve James (Chance 2 Advance)

