UNIVERSITY OF SOUTH AFRICA

UNISA is the only publicly funded Institution in South Africa dedicated to distance education. In keeping with its mandate as a comprehensive, open and distance learning tertiary institution offering a variety of academic and career-focused programmes, the University is inviting applications for positions in the **COLLEGE OF EDUCATION.**

To be considered for a position applicants must meet all the generic requirements <u>plus</u> the specific requirements as stated per position. If found suitable for appointment, Unisa may offer an applicant a position at a level other than the level that was applied for. Furthermore, Unisa reserves the right to offer the applicant a contract appointment.

ACTIVITY:

<u>TEACHING STATEMENT</u>:

<u>All applicants to attach a teaching statement (max 2 000 words) to their application as specified in one of the following options:</u>

<u>Option A: External applicants and internal applicants (from non academic positions)</u> – Describe how you intend to approach teaching and learning by taking into account the information in the policies listed below:
- Unisa's Tuition Policy
- Unisa's Open Distance Learning Policy
- Unisa's Assessment Policy
- Curriculum Policy
- Open Distance Learning (ODL) Pedagogy

The above-mentioned Policies of UNISA can be accessed on the web using a search engine. In the event that you cannot trace the ODL Pedagogy policy finalise your teaching statement without it.

<u>Option B: Internal applicants (from academic positions)</u> –
Explain your:
- Involvement in, or approach to, Open Distance Learning
- Approach to fostering a learner-centered approach
- Involvement in, or approach to, teaching at either undergraduate or postgraduate level
- Involvement in developing study material as an individual or in a team approach
- The extent to which you have, or would, use an electronic learning platform for teaching
- Your pass success rates in the courses you teach/taught and your plan to increase or maintain these rates
- A peer and student evaluation of your teaching
- Your involvement in and provision of learner support to students

ACTIVITY:

<u>The teaching statement must be supported by a portfolio of evidence which may be requested from short listed candidates at the interview.</u>
<u>Candidates are expected to submit a research reflection or portfolio</u>

ACTIVITY:

APPLICATION FORM FOR AN PERMANENT ACADEMIC POST

The following positions exist in the various Departments:

SCHOOL OF TEACHER EDUCATION
DEPARTMENT OF CURRICULUM AND INSTRUCTIONAL STUDIES
MUCKLENEUK (PRETORIA)

(ACADEMICS)   CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS) CANDIDATES FROM INDUSTRY

Lecturer (X1): Curriculum and Instructional Studies *(Ref:CEDU/IR/1001-2025)*

Qualifications
- Applicable and relevant qualification equivalent to NQF level 9 (e.g. M Ed, MPhil, MTech, Master's degree either through coursework or research) in **Curriculum Studies/ Assessment in Education** *(foreign qualifications to be evaluated by SAQA)*

Experience
- 1 year teaching experience (academics) OR 1-year relevant experience (non-academics)

Post specific requirements for <u>Lecturer</u>**:**
- Registered with a professional body (if required)
- An undergraduate qualification in **Accounting Education**
- Intention to register for a Doctoral degree (draft proposal or application)
- Able to discuss teaching reflection and statement
- A research reflection and/or portfolio (academics and non-academics)
- 2 research output units∗ during the previous 5 years OR 1 research output unit∗ during the previous 3 years OR rated by NRF as a researcher (academics) *(waived if master's degree was obtained within the last two years)*
- 0.5 research outputs during the previous 5 years (non-academics) *(waived if master's degree was obtained within the last two years*
- Participation in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
- ∗ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations:
- Experience of teaching in an ODeL environment
- Participation in community engagement
- Registered for Doctoral degree

Lecturer (X1): Curriculum and Instructional Studies *(Ref:CEDU/IR/1002-2025)*

Qualifications
- Applicable and relevant qualification equivalent to NQF level 9 (e.g. M Ed, MPhil, MTech, Master's degree either through coursework or research) in **Curriculum Studies/ Assessment in Education**. *(foreign qualifications to be evaluated by SAQA)*

Experience
- 1 year teaching experience (academics) OR 1-year relevant experience (non-academics)

Post specific requirements for <u>Lecturer</u>**:**
- Registered with a professional body (if required)
- An undergraduate qualification in Teaching Social Sciences in the **Senior Phase/Tourism in the Further Education and Training Phase**
- Intention to register for a Doctoral degree (draft proposal or application)
- Able to discuss teaching reflection and statement
- A research reflection and/or portfolio (academics and non-academics)
- 2 research output units∗ during the previous 5 years OR 1 research output unit∗ during the previous 3 years OR rated by NRF as a researcher (academics) *(waived if master's degree was obtained within the last two years)*
- 0.5 research outputs during the previous 5 years (non-academics) *(waived if master's degree was obtained within the last two years*
- Participation in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
- ∗ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations:
- Experience of teaching in an ODeL environment
- Participation in community engagement
- Registered for Doctoral degree

Lecturer (X1): Curriculum and Instructional Studies *(Ref:CEDU/IR/1003-2025)*

Qualifications
- Applicable and relevant qualification equivalent to NQF level 9 (e.g. M Ed, MPhil, MTech, Master's degree either through coursework or research) in **Curriculum Studies/Assessment in Education** *(foreign qualifications to be evaluated by SAQA)*

Experience
- 1 year teaching experience (academics) OR 1-year relevant experience (non-academics)

Post specific requirements for <u>Lecturer</u>:
- Registered with a professional body (if required)
- An undergraduate qualification in **Curriculum Studies/Assessment in Education**
- Intention to register for a Doctoral degree (draft proposal or application)
- Able to discuss teaching reflection and statement
- A research reflection and/or portfolio (academics and non-academics)
- 2 research output units∗ during the previous 5 years OR 1 research output unit∗ during the previous 3 years OR rated by NRF as a researcher (academics) *(waived if master's degree was obtained within the last two years)*
- 0.5 research outputs during the previous 5 years (non-academics) *(waived if master's degree was obtained within the last two years*
- Participation in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
- ∗ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations:
- Experience of teaching in an ODeL environment
- Participation in community engagement
- Registered for Doctoral degree

Junior Lecturer (X1): Curriculum and Instructional Studies *(Ref:CEDU/IR/1004-2025)*

Post specific requirements for <u>Junior Lecturer</u>:
- Applicable and relevant qualification equivalent to NQF level 8 (e.g. Bachelor Honours, BTech or Postgraduate Diploma) in Curriculum Studies *(foreign qualifications to be evaluated by SAQA)*
- Registered with a professional body (if required)
- Intention to register for a master's degree (draft proposal or application)
- Able to discuss teaching reflection and statement

Recommendation:
- Teaching experience

SCHOOL OF TEACHER EDUCATION
DEPARTMENT OF MATHEMATICS EDUCATION
MUCKLENEUK (PRETORIA)

(ACADEMICS)   **CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND**
(NON-ACADEMICS)   **CANDIDATES FROM INDUSTRY**

Senior Lecturer/ Lecturer (X2): Mathematics Education *(Ref:CEDU/IR/1005-2025)*

Qualifications
- A Doctoral degree (DEd/ PhD/ DPhil/ DTech) in Mathematics Education

Experience
- At least 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)

Post specific requirements
- A minimum of 5 accredited research output points in the last 5 years or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) *(waived if doctoral degree was obtained within the last two years)*
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) *(waived if doctoral degree was obtained within the last two years)*
- Able to discuss teaching reflection and statement

- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics
- Evidence of masters/doctoral supervision
- Theoretical knowledge of **Mathematics Education** content in the under- and postgraduate qualification/s
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations

Recommendations
- Experience of teaching in an ODeL environment
- Excellent people and administration skills
- Affiliation to at least one (1) professional and or academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
- A plan to become an NRF rated scholar, or to retain or improve an existing rating.

Post specific requirements for <u>Lecturer</u>:

- Applicable and relevant qualification equivalent to NQF level 9 (e.g. M Ed, MPhil, MSc, MTech, Master's degree either through coursework or research) in Mathematics Education *(foreign qualifications to be evaluated by SAQA)*
- Registered with a professional body (if required)
- Intention to register for a Doctoral degree (draft proposal or application)
- Able to discuss teaching reflection and statement
- 1 year teaching experience (academics) OR 1-year relevant experience (non-academics)
- A research reflection and/or portfolio (academics and non-academics)
- 2 research output units✱ during the previous 5 years OR 1 research output unit✱ during the previous 3 years OR rated by NRF as a researcher (academics) *(waived if master's degree was obtained within the last two years)*
- 0.5 research outputs during the previous 5 years (non-academics) *(waived if master's degree was obtained within the last two years*
- Participation in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
- ✱ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations:
- Experience of teaching in an ODeL environment
- Participation in community engagement
- Registered for Doctoral degree

SCHOOL OF EDUCATIONAL STUDIES
DEPARTMENT OF PSYCHOLOGY OF EDUCATION
MUCKLENEUK (PRETORIA)

(ACADEMICS)	**CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND**
(NON-ACADEMICS)	**CANDIDATES FROM INDUSTRY**

Full Professor/Associate Professor (X2): Psychology of Education *(Ref: CEDU/IR/1006-2025)*

Qualifications

- A doctoral degree in at NQF level 10 (e.g., Ph.D.; DEd.) in Educational Psychology or in a related relevant discipline *(foreign qualifications to be evaluated by SAQA)*
- Evidence of registration as an educational psychologist with the HPCSA
- Honours and master's degrees in the related education/psychology disciplines

Experience

- <u>Full Professor</u>: At least 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics)
- <u>Associate Professor</u>: At least 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

Post specific requirements of Professor

- A minimum of seven (7) research output points in the last five (5) years or a minimum of five (5) research output points in the last three (3) years OR rated as a researcher by the NRF in any category (academics)
- 5.5 research output units during the previous 5 years OR 3.5 research output units during the previous 3 years (articles must be peer reviewed, not necessarily in the DHET accredited journal list) (non-academics)
- At least two postgraduate candidates successfully supervised to completion, one of which must be a doctoral candidate.
- Theoretical knowledge of **education and psychology disciplines** content in the under- and postgraduate qualifications
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Ability to source external funding
- Experience in leadership in teacher education programmes in the relevant/related discipline
- Active involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or curriculum transformation and/or research outputs (academics)
- Evidence (academic and non academic) of the impact of the engagement on the community (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of contribution and leadership in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- Evidence of membership in at least 1 relevant learned society (non-academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063 the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant

Post specific requirements for Associate Professor
- A minimum of six (6) research output points in the last five (5) years or a minimum of four (4) research output points in the last three (3) years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- Successful supervision of postgraduate candidate to completion
- Theoretical knowledge of **education and psychology disciplines** content in the under- and postgraduate qualifications
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Evidence of mentoring developing emerging scholars
- Ability to source external funding
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063/ the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant

Recommendations

- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Experience of professional master programme development, implementation and overseeing
- Experience with usage of various technologies for teaching, learning and research
- Evidence of leadership in community engagement projects
- Excellent people, administration, and project management skills
- A plan to become an NRF rated scholar, or to retain or improve an existing rating
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding

Senior Lecturer/ Lecturer (X1): Psychology of Education (*Ref:CEDU/IR/1007-2025)*

Qualifications
- A doctoral degree, NQF level 10 (e.g., Ph.D.; DEd.), in Educational Psychology/Psychology of Education/ Guidance and Counselling /psychosocial support *(foreign qualifications to be evaluated by SAQA)*

Experience
- At least three (3) years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)

Post specific requirements: Senior Lecturer
- A minimum of 5 accredited research output points in the last 5 years or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) (*waived if doctoral degree was obtained within the last two years*)
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) (*waived if doctoral degree was obtained within the last two years*)
- Able to discuss teaching reflection and statement
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- Theoretical knowledge of the relevant discipline (Educational Psychology/ Psychology of Education/Guidance and Counselling)
- Knowledge of the curriculum of Educational Psychology/ Psychology of Education/Guidance and Counselling in the under- and postgraduate qualification/s
- Ability to work collaboratively
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations

Recommendations
- Experience of teaching in an ODeL environment
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
- Excellent people and administration skills
- Willingness to become an NRF rated scholar.
- Affiliation to at least one (1) professional and or academic association
- Reasonable expertise in research methodologies, approaches, and ethics

Post specific requirements for Lecturer:
- Applicable and relevant qualification equivalent to NQF level 9 (e.g. M Ed, MPhil, MTech, Master's degree either through coursework or research) in Educational Psychology / Psychology of Education / Guidance and Counselling / Psychosocial Support *(foreign qualifications to be evaluated by SAQA)*
- Registered with a professional body (if required)
- Intention to register for a Doctoral degree (draft proposal or application)
- Able to discuss teaching reflection and statement.
- 1- year teaching experience (academics) OR 1-year relevant experience (non-academics)
- A research reflection and/or portfolio (academics and non-academics)
- 2 research output units* during the previous 5 years OR 1 research output unit* during the previous 3 years OR rated by NRF as a researcher (academics) *(waived if master's degree was obtained within the last two years)*
- 0.5 research outputs during the previous 5 years (non-academics) *(waived if master's degree was obtained within the last two years)*
- Participation in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
- ∗ (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations:
- Teaching and/or research experience in an ODeL environment (not applicable if an applicant is not from an academic teaching institution)
- Participation in discipline-related community engagement/outreach activities (evidence must be provided of how this involvement is related to teaching and learning and/or research)
- Affiliation and registration with the SACE

Lecturer (X1): Psychology of Education (*Ref:CEDU/IR/1008-2025*)

Qualifications

- Applicable and relevant qualification equivalent to NQF level 9 (e.g. M Ed, MPhil, MTech, Master's degree either through coursework or research) in Educational Psychology / Psychology of Education / Guidance and Counselling / Psychosocial Support *(foreign qualifications to be evaluated by SAQA)*

Experience

- 1 year teaching experience (academics) OR 1-year relevant experience (non-academics)

Post specific requirements

- Registered with a professional body (if required)
- Intention to register for a Doctoral degree (draft proposal or application)
- Able to discuss teaching reflection and statement.
- A research reflection and/or portfolio (academics and non-academics)
- 2 research output units* during the previous 5 years OR 1 research output unit* during the previous 3 years OR rated by NRF as a researcher (academics) *(waived if master's degree was obtained within the last two years)*
- 0.5 research outputs during the previous 5 years (non-academics) *(waived if master's degree was obtained within the last two years)*
- Participation in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
- ∗ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations

- Teaching and/or research experience in an ODeL environment (not applicable if an applicant is not from an academic teaching institution)
- Participation in discipline-related community engagement/outreach activities (evidence must be provided of how this involvement is related to teaching and learning and/or research)
- Affiliation and registration with the SACE

SCHOOL OF EDUCATIONAL STUDIES
DEPARTMENT OF EDUCATIONAL FOUNDATIONS
MUCKLENEUK (PRETORIA)

(ACADEMICS)	**CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND**
(NON-ACADEMICS)	**CANDIDATES FROM INDUSTRY**

Full Professor/Associate Professor (X2): Educational Foundations *(Ref:CEDU/IR/1009-2025)*

Qualifications

- A Doctoral degree in Education at NQF level 10 with specialisation in **Philosophy of Education/ Education Studies** or in a relevant related discipline *(foreign qualifications to be evaluated by SAQA)*

Experience

- For Full Professor: At least 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics)
- For Associate Professor: At least 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

For Full Professor: Post specific requirements

- A minimum of 7 accredited research output points in the last 5 years or a minimum of 5 research output points in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 5.5 research output units during the previous 5 years OR 3.5 research output units during the previous 3 years (articles must be peer reviewed, not necessarily in the DHET accredited journal list) (non-academics)
- At least two postgraduate candidates successfully supervised to completion, one of which must be a Doctoral candidate
- Theoretical knowledge of **Philosophy of Education/ Education Studies** content in the under- and postgraduate qualification/s
- Ability and willingness to lead and work in teams.
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels.
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Ability to source external funding.

- Active involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or curriculum transformation and/or research outputs (academics)
- Evidence (academic and other than academic) of the impact of the engagement on the community (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of contribution and leadership in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- Evidence of membership in at least 1 relevant learned society (non-academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals

Post specific requirements: Associate Professor

- Able to discuss teaching reflection and statement.
- Successful supervision of postgraduate candidate to completion (academics)
- A research reflection and/or portfolio (academic and non-academic)
- 6 research output units* during the previous 5 years OR 4 research output units* during the previous 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Theoretical knowledge of **Philosophy of Education/ Education Studies** content in the under- and postgraduate qualification/s
- Ability and willingness to lead and work in teams.
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels.
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Ability to source external funding.
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals
- *⁎ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations:
- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning and research
- Excellent people, administration, and project management skills
- A plan to become an NRF rated scholar, or to retain or improve an existing rating
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding

Associate Professor/ Senior Lecturer (X1): Educational Foundations *(Ref:CEDU/IR/1010-2025)*

Qualifications
- PhD or DEd in one of the following or related disciplines: **Philosophy of Education/ Education Studies** or in a relevant related discipline (*foreign qualifications to be evaluated by SAQA*)

Experience
- 4 years relevant experience of which 2 must be teaching experience (academics) OR 4 years relevant experience (non-academics)

Post specific requirements: Associate Professor

- Able to discuss teaching reflection and statement
- Successful supervision of postgraduate candidate to completion (academics)
- A research reflection and/or portfolio (academic and non-academic)
- 6 research output units* during the previous 5 years OR 4 research output units* during the previous 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Theoretical knowledge of **Philosophy of Education/ Education Studies** content in the under- and postgraduate qualification/s
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels.
- Evidence of mentoring developing emerging scholars
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Ability to source external funding
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals
- * *(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).*

Recommendations:
- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning and research.
- Excellent people, administration, and project management skills
- A plan to become an NRF rated scholar, or to retain or improve an existing rating.
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding.

Senior Lecturer (X1): Educational Foundations

Qualifications
- Able For Senior Lecturer: Applicable and relevant qualification equivalent to NQF level 10 (e.g. D Ed, PhD, LLD) in Philosophy of Education/ Education Studies *(foreign qualifications to be evaluated by SAQA)*

Experience
- Senior Lecturer: 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)

Post specific requirements for <u>Senior Lecturer</u>:
- Able to discuss teaching reflection and statement.
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics)
- 5 research output units* during the previous 5 years OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics) (waived if doctoral degree was obtained within the last two years)
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) (waived if doctoral degree was obtained within the last two years)
- Theoretical knowledge of **Philosophy of Education/ Education Studies** content in the under- and postgraduate qualification/s
- Ability and willingness to lead and work in teams.
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations

* **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations:
* Experience of teaching in an ODeL environment
* Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
* A plan to become an NRF rated scholar, or to retain or improve an existing rating

SCHOOL OF TEACHER EDUCATION
DEPARTMENT OF EARLY CHILDHOOD EDUCATION
MUCKLENEUK (PRETORIA)

(ACADEMICS)	CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS)	CANDIDATES FROM INDUSTRY

Professor/Associate Professor (X2): Early Childhood Education *(Ref:CEDU/IR/1011-2025)*

Qualifications

* A Doctoral degree in Education at NQF level 10 in with specialisation in ECD/ Foundation Phase or in a relevant related field *(foreign qualifications to be evaluated by SAQA)*

Experience

* For <u>Full Professor</u>: At least 5 years relevant experience of which 2 must be teaching experience (academics) OR 5 years relevant experience (non-academics) **in ECD/ Foundation Phase**.
* For <u>Associate Professor</u>: At least 4 years relevant experience of which 2 must be teaching experience in ECD/ Foundation Phase (academics) OR 4 years relevant experience (non-academics) **in ECD/ Foundation Phase**.

Post specific requirements: Professor

* A minimum of 7 research output points in the last 5 years or a minimum of 5 research output points in the last 3 years OR rated as a researcher by the NRF in any category (academics)
* 5.5 research output units during the previous 5 years OR 3.5 research output units during the previous 3 years (articles must be peer reviewed, not necessarily in the DHET accredited journal list) (non-academics)
* At least 2 postgraduate candidates successfully supervised to completion, of which 1 must be a doctoral candidate (academics) OR 1 doctoral candidate supervised to completion (non-academics)
* Theoretical knowledge **of ECD/ Foundation Phase** content in the under- and postgraduate qualification/s
* Ability and willingness to lead and work in teams
* Excellent critical reading skills and editorship of academic work
* Leadership in research in the relevant/ related discipline
* Leadership in ODeL research and own niche area
* Demonstrate leadership in the development of study material at under- and postgraduate levels
* Evidence of mentoring developing emerging scholars
* Ability to source external funding
* Active involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or curriculum transformation and/or research outputs (academics)
* Evidence (academic and other than academic) of the impact of the engagement on the community (academics)
* Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
* Evidence of contribution and leadership in departmental, school, college and university committees including task teams and voluntary associations (academics)
* Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
* Evidence of contribution in the national wider academic community and learned societies (academics)
* Evidence of involvement in the national wider academic community and learned societies (non-academics)
* Evidence of membership in at least 1 relevant learned society (non-academics)
* Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063/ the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant
* **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Post specific requirements for Associate Professor
* A minimum of (6) research output points in the last 5 years or a minimum of 4 research output points in the last 3 years OR rated as a researcher by the NRF in any category (academics)
* 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)

- Successfully supervision of postgraduate candidates to completion
- Theoretical knowledge of **ECD/ Foundation Phase** content in the under- and postgraduate qualification/s
- Ability and willingness to lead and work in teams

- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of mentoring developing/emerging researchers
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063/ the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant

Recommendations
- Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
- Evidence of leadership in community engagement projects
- Experience with usage of various technologies for teaching, learning and research
- Excellent people, administration, and project management skills
- A plan to become an NRF rated scholar, or to retain or improve an existing rating
- Affiliation and leadership role in at least one (1) professional and academic association
- Reasonable expertise in research methodologies, approaches, and ethics
- Ability to source external funding

Associate Professor (X1): Early Childhood Education *(Ref:CEDU/IR/1012-2025)*

Qualifications
- A Doctoral degree in Education at NQF level 10 in with specialisation in **ECD/ Foundation Phase** or in a relevant related field *(foreign qualifications to be evaluated by SAQA)*

Experience
- At least 4 years relevant experience of which 2 must be teaching experience in ECD/ Foundation Phase (academics) OR 4 years relevant experience (non-academics) **in ECD/ Foundation Phase**.
- A minimum of (6) research output points in the last 5 years or a minimum of 4 research output points in the last 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- Successfully supervision of postgraduate candidates to completion
- Theoretical knowledge of **ECD/ Foundation Phase** content in the under- and postgraduate qualification/s
- Ability and willingness to lead and work in teams
- Excellent critical reading skills and editorship of academic work
- Leadership in research in the relevant/ related discipline
- Leadership in ODeL research and own niche area
- Demonstrate leadership in the development of study material at under- and postgraduate levels
- Experience in leadership in teacher education programmes in the relevant/ related discipline
- Evidence of mentoring developing/emerging researchers
- Evidence of research (articles, research reports, supervision of post graduate students or any other research activity) (non-academics)
- Involvement in community engagement, with evidence of how this has been transferred into teaching and learning and/or research (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of teaching and learning and engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063/ the Health Professionals Act/ the Mental Health Care Act/ the Children's Act/ the Child Justice Act/ the Criminal Procedure Act where relevant

*   ✗ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations
*   Teaching and/or research experience through online mode (not applicable if the applicant is not from an academic teaching institution)
*   Evidence of leadership in community engagement projects
*   Experience with usage of various technologies for teaching, learning and research
*   Excellent people, administration, and project management skills
*   A plan to become an NRF rated scholar, or to retain or improve an existing rating
*   Affiliation and leadership role in at least one (1) professional and academic association
*   Reasonable expertise in research methodologies, approaches, and ethics
*   Ability to source external funding

Senior Lecturer/ Lecturer (X2): Early Childhood Education *(Ref: CEDU/IR/1013-2025)*

Qualifications
*   For <u>Senior Lecturer</u>: A Doctoral degree at NQF level 10 degree with specialisation in **ECD/ Foundation Phase** or in a relevant related field *(foreign qualifications to be evaluated by SAQA)*
*   For <u>Lecturer</u>: Applicable and relevant qualification equivalent to NQF level 9 (e.g. M Ed, MPhil, MTech, Master's degree either through coursework or research) in **ECD/Foundation Phase** or in related field *(foreign qualifications to be evaluated by SAQA)*

Experience
*   For Senior Lecturer: At least 3 years relevant experience in ECD/Foundation Phase, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics).
*   For Lecturer: 1 year teaching experience (academics) in ECD/Foundation Phase OR 1 year relevant experience (non-academics)

Post specific requirements for Senior Lecturer
*   Able to discuss teaching reflection and statement
*   Experience in teaching postgraduate courses or postgraduate project leadership (academics)
*   A research reflection and portfolio (academics and non-academics)
*   5 research output units✷ during the previous 5 years OR 3 research output units✷ during the previous 3 years OR rated by NRF as a researcher (academics) *(waived if doctoral degree was obtained within the last two years)*
*   3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) *(waived if doctoral degree was obtained within the last two years)*
*   Theoretical knowledge of the relevant discipline; **Birth to four experience/ Teaching Mathematics / Teaching Science and Technology/Teaching Life Skills (Music & Art) /Teaching Language Methodologies. The experience should be in ECD/Foundation Phase**
*   Knowledge of the curriculum of **ECD/Foundation Phase** in the under- and postgraduate qualification/s
*   Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
*   Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
*   ✗ **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Post specific requirements for <u>Lecturer</u>:
*   Applicable and relevant qualification equivalent to NQF level 9 (e.g. M Ed, MPhil, MTech, Master's degree either through coursework or research) in **ECD/Foundation Phase** or in related field *(foreign qualifications to be evaluated by SAQA)*
*   Registered with a professional body (if required)
*   Intention to register for a Doctoral degree (draft proposal or application)
*   Able to discuss teaching reflection and statement
*   1 year teaching experience (academics) OR 1-year relevant experience (non-academics)
*   Good theoretical knowledge of the related /relevant discipline
*   Theoretical knowledge of the relevant discipline; **Birth to four experience/ Teaching Mathematics / Teaching Science and Technology/Teaching Life Skills (Music & Art) /Teaching Language Methodologies. The experience should be in ECD/Foundation Phase**
*   Knowledge of the curriculum of **ECD/Foundation Phase** in the under- and postgraduate qualification/s
*   A research reflection and/or portfolio (academics and non-academics)
*   2 research output units* during the previous 5 years OR 1 research output unit* during the previous 3 years OR rated by NRF as a researcher (academics) *(waived if master's degree was obtained within the last two years)*
*   0.5 research outputs during the previous 5 years (non-academics) *(waived if master's degree was obtained within the last two years)*
*   Evidence of participation in teacher education programmes (not applicable if the applicant is not from the academic institution)
*   Participation in departmental, school, college, university committees, workplace committees or task teams and voluntary associations

* **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations
- Experience of teaching in an ODeL environment
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)
- Excellent people and administration skills
- Willingness to become an NRF rated scholar
- Affiliation to at least one (1) professional and/ or academic association
- Reasonable expertise in research methodologies, approaches, and ethics

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COLLEGE OF EDUCATION
INSTITUTE FOR OPEN AND DISTANCE LEARNING
ROBERT SEBUKWE BUILDING (PRETORIA)

(ACADEMICS)   **CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND**
(NON-ACADEMICS)   **CANDIDATES FROM INDUSTRY**

Associate Professor (x1) Institute for Open and Distance Learning Ref:CEDU/IR/1014-2025))

Qualifications
- A doctoral degree at NQF level 10 (e.g. PhD. in Education, Humanities or Social Sciences)

Experience
- 4 years relevant experience of which 2 must be teaching and research experience (academics) OR 4 years relevant experience (non-academics)

Post specific requirements
- Able to discuss ODL research reflection and statement
- Successful supervision of postgraduate candidate to completion (academics)
- A research reflection and/or portfolio (academic and non-academic)
- 6 research output units* during the previous 5 years OR 4 research output units* during the previous 3 years OR rated as a researcher by the NRF in any category (academics)
- 4.5 research outputs during the previous 5 years OR 2.5 research outputs during the previous 3 years (non-academics)
- Evidence of ODL research (articles, peer research reports, supervision of post graduate students or any other research activity) (non-academics)
- Ability and willingness to lead and engage in team work
- Leadership in ODeL research and own niche area
- Evidence of mentoring developing emerging scholars
- Ability to source external funding
- Involvement in community engagement, with evidence of how this has been transferred into and/or research and ODeL capacity building (academics)
- Demonstrate potential to participate in community engagement and an understanding of community engagement in terms of engaged research (non-academics)
- Evidence of leading involvement in departmental, school, college and university committees including task teams and voluntary associations (academics)
- Evidence of participation in workplace committees or task teams and voluntary associations (non-academics)
- Evidence of contribution in the national wider academic community and learned societies (academics)
- Demonstrate knowledge of Open Distance Learning/Educational Policies/ National Development Plan (NDP)/ Sustainable Development Goals (SDG)/ Agenda 2063
- **(It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).**

Recommendations:

- Experience with teaching postgraduate programme in an ODeL environment
- Successful supervision of postgraduate candidate to completion (non-academics)
- Involvement in the international wider academic community and learned societies (academics)
- Evidence of involvement in the national wider academic community and learned societies (non-academics)
- A plan to become an NRF rated scholar, or to retain or improve an existing rating

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Senior Researcher (x1) Institute for Open and Distance Learning (Ref:CEDU/IR/1015-2025)

Qualifications
- A doctoral degree, NQF level 10 (e.g., Ph.D.; DEd.),

Experience
- At least three (3) years of relevant teaching/research experience

Post specific requirements: Senior Researcher
- 5 research output units* during the previous 5 years OR 3 research output units* during the previous 3 years OR rated by NRF as a researcher (academics) *(waived if doctoral degree was obtained within the last two years)*
- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) *(waived if doctoral degree was obtained within the last two years)*
- Lead and advance ODL research projects across the college.
- Initiate, stimulate and participate in individual and collaborative ODL-related research projects.
- Develops funding proposals to support ODL research projects.
- Organises, participates, and presents papers at ODL/Higher Education national and international conferences, seminars, and research colloquia.
- Participates in, serves, and leads project teams that conduct ODL research.
- Initiates and participates in reflexive research projects and encourages integration into teaching and learning practices.
- Promotes ODL research.
- Determines own developmental path to become a National Research Foundation (NRF) rated scientist.
- Applies for an NRF rating when criteria are met.
- Leads and develops ODL research capacity development programmes.
- Supervises and co-supervises Masters' and Doctoral students.
- Develops methods to increase the completion of Master and Doctoral dissertations/theses
- Coordinates and implements processes and structures to improve supervision of postgraduate students.
- Collaborates with and supports Master and Doctoral students to publish articles based on their research in accredited journals and by being involved as co-author of research articles.
- Participates and organizes conferences, research colloquiums, workshops, and seminars to enhance research in ODL related field.
- Participates actively in College and School research colloquiums and seminars by doing presentations based on own research and ODL related field.
- Participates in curriculum-related community engagement and/or research-related community engagement
- Participates in community development and capacity building where the skills and knowledge of individuals are developed to address specific needs of communities, resulting in capacity building.
- Consciously seeks to present a good impression of UNISA in all engagements with communities, prospective students, and students, as well as the public.
- Participates voluntarily in university structures/committees on various levels
- Makes contributions relevant to ODL-related field within the University as well as internationally.
- Is involved with professional, national, and international bodies/boards that are related to ODL.

Recommendations
- Experience with usage of various technologies for teaching, learning and research
- Excellent people and administration skills
- Willingness to become an NRF rated scholar
- Affiliation to at least one (1) professional and or academic association
- Reasonable expertise in research methodologies, approaches, and ethics

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SCHOOL OF TEACHER EDUCATION DEPARTMENT OF SCIENCE AND TECHNOLOGY EDUCATION MUCKLENEUK (PRETORIA)

(ACADEMICS)   CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND
(NON-ACADEMICS)   CANDIDATES FROM INDUSTRY

Senior Lecturer(X1): Science and Technology Education *(Ref:CEDU/IR/1016-2025)*

Qualifications

- For Senior Lecturer: Applicable and relevant qualification equivalent to NQF level 10 (e.g. D Ed, PhD, LLD) with specialisation **Environment Education/ Science Education** *(foreign qualifications to be evaluated by SAQA)*

Experience
- Senior Lecturer: 3 years relevant experience, of which 2 must be teaching experience (academics) OR 3 years relevant experience (non-academics)

Post specific requirements: Senior Lecturer
- A minimum of 5 accredited research output points in the last 5 years or a minimum of 3 research output points in the last 3 years OR rated by NRF as a researcher (academics) *(waived if doctoral degree was obtained within the*

last two years)

- 3.5 research outputs during the previous 5 years OR 1.5 research outputs during the previous 3 years (non-academics) *(waived if doctoral degree was obtained within the last two years)*
- Able to discuss teaching reflection and statement
- An undergraduate qualification in **Life/Physical/ Agricultural Sciences education**
- Experience in teaching postgraduate courses or postgraduate project leadership (academics)
- A research reflection and portfolio (academics and non-academics
- Evidence of masters/doctoral supervision
- Theoretical knowledge of **Life/Physical/ Agricultural Sciences education**
- Participation in community engagement (academics) and potential to participate in community engagement (non-academics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations

Recommendations

- Experience in Open Distance e-Learning environment
- Excellent people and administration skills
- Affiliation to least one (1) professional and or academic association
- Involvement in community engagement projects

Lecturer(X1): Science and Technology Education *(Ref:CEDU/IR/1017-2025)*

Qualifications

- For Lecturer: Applicable and relevant qualification equivalent to NQF level 9 (e.g. M Ed, MPhil, MTech, Master's degree either through coursework or research with specialisation **Technology Education** *(foreign qualifications to be evaluated by SAQA)*

Experience

- Lecturer: 1- year relevant experience, (academics) OR 1- year relevant experience (non-academics)

Post specific requirements: Lecturer

- Registered with a professional body (if required)
- Intention to register for a Doctoral degree (draft proposal or application)
- Able to discuss teaching reflection and statement
- 1 year teaching experience (academics) OR 1-year relevant experience (non-academics)
- A research reflection and/or portfolio (academics and non-academics)
- 2 research output units* during the previous 5 years OR 1 research output unit* during the previous 3 years OR rated by NRF as a researcher (academics) *(waived if master's degree was obtained within the last two years)*
- 0.5 research outputs during the previous 5 years (non-academics) *(waived if master's degree was obtained within the last two years}*
- *An undergraduate qualification in* **Civil technology/Electrical Technology/EGD**
- Theoretical knowledge of **Civil technology/Electrical Technology/EGD**
- Participation in departmental, school, college, university committees, workplace committees or task teams and voluntary associations

Recommendations

- Experience in Open Distance e-Learning environment
- Excellent people and administration skills
- Involvement in community engagement projects

Salary	:	Remuneration is commensurate with the seniority of the position
Assumption of duty	:	**As soon as possible**
Enquiries	:	**Mr IR Raulinga (Tel. 012 429 2738)**
Closing Date	:	**09 May 2025** *(Deliver application before close of business at 16:00)*

ACTIVITY:

APPLICATION FORM FOR AN PERMANENT ACADEMIC POST must be accompanied by a COMPREHENSIVE CURRICULUM VITAE and;

- identity document (*including passport, work permit, permanent residence permit or proof of nationalisation if applicable*) (certified copies within the previous six months)
- all educational qualifications (certified copies within the previous six months)
- academic transcripts/records (certified copies within the previous six months)
- proof of SAQA verification for foreign qualifications (*if applicable)* (certified copies within the previous six months)
- **for ACADEMIC POSITIONS** a teaching statement (refer to page 1 of advertisement).

- UNISA reserves the right to authenticate all qualifications without any further consent from the applicant.
- The contact details of <u>three contactable references</u> must be provided, one of which must be from your present employer <u>excluding</u> your current line manager if you are an internal Unisa applicant
- Late, incomplete and incorrect applications will not be considered.
- Unisa is not obliged to fill an advertised position
- *Appointments will be made in accordance with Unisa's Employment Equity Plan and other applicable legislation*

- **We welcome applications from Persons with Disabilities**

ACTIVITY:

- Applications must be emailed to **cedu6pa@unisa.ac.za**.
- If you apply for more than one position, each application must be emailed separately.

- **Late, incomplete and incorrect applications will not be considered.**

<u>Correspondence will be limited to short-listed candidates only. If you have not been contacted within two months after closing date of this advertisement, please accept that your application was not successful.</u>