

"The more I know, the more I realize I know nothing."

Socrates

Outline

- IT
- Development
- The connections

T	he i	func	lament	tal	resear	ch	quest	ion

- · What is the role of IT in development?
 - Social development
 - Economic Development

IT / ICT

- A rapidly changing multidisciplinary construct
 - Computer Science
 - Information Technology
 - Information Systems
- From 286 Machines to a Web of Things in less than 20 years!
- Today, we are talking the Fourth Industrial Revolution and its impact on Society

4IR

- Water and steam power then electric power to create mass production and then electronics and IT to automate production.
- The 4IR goes beyond automation to a fusion of technologies that blur the lines between the physical, digital and biological spheres.

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The uniqueness of 4IR

- Velocity: the exponential and not linear speed of technological breakthroughs
- Scope: The disruption affects almost all industries in all countries
- Systems impact: the changes affect entire systems of production, management, society and governance

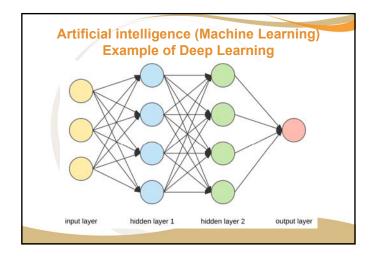
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The	4IR	Tecl	nno	nol	IPS
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- · Artificial intelligence (Machine Learning)
- Robotics
- · The Internet of Things
- Big Data
- Blockchain
- Autonomous vehicles
- · 3D printing
- Nanotechnology
- Biotechnology
- · Materials science
- Energy storage
- Quantum computing

Artificial intelligence (Machine Learning)

- Alan Turing in 1948 asked, "Can a machine think?"
- Alan M Turing. 1948. Intelligent machinery, a heretical theory. The Turing test: Verbal behavior as the hallmark of intelligence 105 (1948).

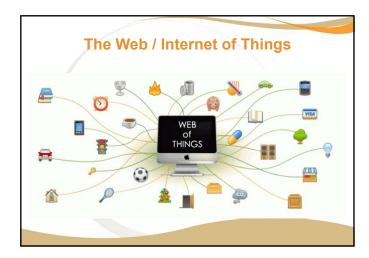
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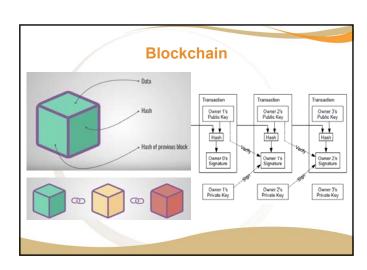












Coming back to South Africa: The Reality

- 57% unemployed youth
- 27% unemployed (overall)
- Poverty
- Social inequality
- A shift of funding from Educational Institutions to the Students

Unemployed youth



Youth unemployment and Mobile

Youth Unemployment in South Africa and the Socioeconomic Capabilities from Mobile Phones

 $Hossana\ Twinomurinzi^{\boxtimes 1}\, {}^{[0000-0002-9811-3358]}\ and\ Joshua\ Magundini^{1[0000-0002-4139-2691]}$

School of Computing, University of South Africa, South Africa twinoh@unisa.ac.za

Abstract. Unemployment is a significant global challenge with major social and economic implications. Unemployment has however not prevented the youth from owning and using mobile devices nor other Information and Communication Technologies (ICT). This exploratory paper investigated the mobile usage patterns among 104 participants in an effort to contextualize mobile and ICT



SACJ 29(3) December 2017 Research Article

Towards a shared worldview on e-skills: A discourse between government, industry and academia on the ICT skills paradox

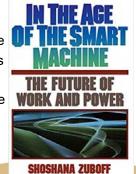
Hossana Twinomurinzi^a, Adrian Schofield^b, Lise Hagen^c, Seipati Ditsoane-Molefe^d, Ndivhoniswani A. Tshidzumba⁴

- School of Computing, University of South Africa, South Africa
 Joburg Centre for Software Engineering, University of the Witwatersrand, South Africa
 Software and IT Services Africa, International Data Corporation South Africa
 Critical Silla Acquisition, Department of Home Affairs, South Africa
 Department of Journalism, Tshwane University of Technology, South Africa

There is often criticism from industry that there are not enough ICT skilled professionals in the market, and that the There is often criticism from industry that there are not enough ICT skilled professionals in the market, and that the situation may only be getting worse. On the other hand, some ICT graduates struggle to find jobs. This phenomenon is referred to as the ICT skills paradox. A recent panel at the 2015 South Africa Computer Lecturers Association (SACLA) conference composed of leaders from industry, academia and government discussed their perspectives on the ICT skills paradox. The Habermasing goal of the panel, and the objective of this research, was to make sense of the paradox from the different sectors' worldviews involved in ICT skills, and to identify mutually acceptable means of dealing with

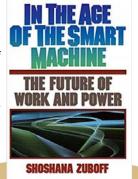
Work: Looking Behind to See the Future

- The future of work (1988)
- We have been here before
- IT is a blessing, it liberates
- IT is a curse, it enslaves
- IT as a means to automate and control
- IT as a means to create more meaningful work



Work: Looking Behind to See the Future

- IT in the hands of the Powerful
- IT is driven by the goals of efficiency or performance gains.
 - The outcome of a particular social order and the interests it accommodates and renders legitimate



The effect of new IT

- · Dilemma of Power:
 - Workers now know more than the manager
- · Dilemma of Knowledge:
 - Because of automation, workers now need to express knowledge in a new way
- Dilemma of technique:
 - Managing and using IT to control rather than liberate
- Key recommendation: finding alternatives to centralization and hierarchy

Fear of Job Losses

- The "Luddite" riots between 1811 and 1816
 were partly a manifestation of the fear of
 technological change among workers as
 Parliament revoked a 1551 law prohibiting the
 use of gig mills in the wool-finishing trade.
- Eventually employing 12,000 cops to quell the uprisings

The nature of employment

- A rise in non-routine manual employment and non-employment
- Reallocating employment from routine to nonroutine manual occupations comes at the expense of automation's role in reallocation from employment to non-employment
- Advances in automation cause workers to leave routine occupations and sort into nonemployment and non-routine manual jobs

Increasing job polarisation

- IT is destroying middle range routine jobs while increasing those on the low and high ends
- Employment opportunities are moving from traditional jobs susceptible to automation, to those demanding social and interpersonal skills as well as creativity and innovation.

The least s	afe jobs	The safest	jobs
Telemarketer	Chance of automation 99%	Mental health and substance abuse social	Chance of automation 0.3%
Loan officer	Chance of automation 98%	worker	
Cashier	Chance of automation 97%	Occupational therapist	0.35%
Paralegal and legal assistant	Chance of automation	Dietitian and nutritionist	Chance of automation 0.39%
Taxi driver	Chance of automation 89%	Physician and surgeon	Chance of automation 0.42%
Fast food cook	Chance of automation 81%	Clergy	Chance of automation 0.81%

Sectors at Risk

• Most workers in transportation and logistics occupations, together with the bulk of office and administrative support workers, and labour in production occupations, are at risk.

	Routine	NonRoutine
gnitive	office assistants, sales agents	managers, creatives, engineers, health care
anual	construction, mechanics, assembly line	waiters, security

The Future of Work

- Workers must find the ways to reestablish their relationship to the world
 - Complex problem-solving and critical thinking
 - Creativity
 - People management
 - Coordinating with others
 - Emotional intelligence
 - Judgement and decision making
 - Service orientation and negotiating
 - Cognitive flexibility

Impact on developing countries

- There is not much research in the developing countries except for conjectures
- No need for big firms to move labour to developing countries
- Cannot invest in expensive AI projects
- Investments are moving to countries which are better prepared for technology change.



Some solutions: 4-day work week

- At beginning of the Industrial revolution a few people used to work fifteen hours a day, six or seven days a week.
- Become more open to unconventional worker arrangements, such as remote working and flextime



Re-think the Educational Paradigm

- Prepare the workers at risk for re-allocation into new jobs and non-employment
- Prepare the unemployed for new job types
- Invest in new IT curriculum across all industries
 - For example the struggling health and educational sectors
 - Invest in skilling up in new IT technologies

Transdisciplinarity

- It is about building bridges between disciplines which have different notions of reality
- The bridges become in themselves a reality of their own with a new set of language to make sense of the bridge
- Most current educational institutions only offer education in a uni-disciplinary manner especially at the undergraduate level (Max-Neef, 2005)

Get more creative

- The essential underlying spirit behind the creative industries is creativity and innovation.
- Creativity is the "ability to create meaningful new forms"
- Creativity is a human character/trait and is therefore not subject to trade or submersion.
 The focus of creativity is therefore people and not things (Florida, 2012).

Invest in the Sharing Economy – Collaborative Consumption

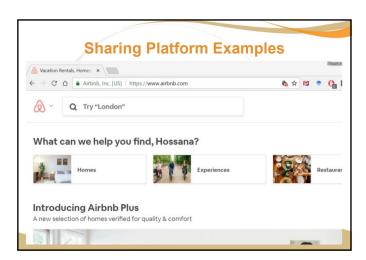
 The peer-to-peer-based activity of obtaining, giving, or sharing the access to goods and services, coordinated through communitybased online services

1	2

The Shift to Sharing

- · Access over ownership
 - Renting
 - Lending or borrowing.
 - Sharing
- Transfer of ownership
 - New purchase
 - Second-hand purchase least popular
 - Donating
 - Swapping







What is being shared Figure 1: The broad territory of sharing Things Services Experiences Individual Ride sharing, AirBnB Skill sharing Swapping, bartering Collective Car clubs, tool banks Child care, Credit Sports clubs, social Unions, time banks media Public Libraries, Freecycling Politics, public space Health services. public transit

Other Examples of the Sharing Economy

- Software
 - open source software repositories (e.g., SourceForge and Github)
- Content
 - collaborative online encyclopedias (e.g., Wikipedia)
 - content sharing sites (e.g., Youtube, Instagram)
- Files
 - peer-to-peer file sharing (e.g., The Pirate Bay)
- Financing
 - peer-to-peer financing such as microloans (e.g., Kiva)
 - crowdfunding services (e.g., Kickstarter).

Chal	lenges	for S	outh	Africa
~				

 Sharing is a problem in South Africa except in the lower social economic classes where reciprocal giving is a survival strategy (Everatt and Solanki 2008)

For example in Agriculture

- Sharing drones and robots between farmers would be very beneficial in agriculture for improving productivity and enabling precision agriculture
- Creating such platforms requires an intricate understanding of the social scenarios which can only be done by interacting with the domain

Indeed: Sharing is Caring

Coexistence with robots in the workplace is a reality



Some PhD students

- A Blockchain framework for digital government
- Al for SMEs
- Smart manufacturing for SMEs
- Dynamic capabilities for digital government
- · A sharing platform for digital government

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Please connect...

twinoh@unisa.ac.za