## Bachelor of Education (Early Childhood Development: Foundation Phase)

| | | | | |
|---|---|---|---|---|
| **Qualification code:** 02593 | **NQF Exit level:** 7 | **Total credits:** 480 | **APS:** 20 | **SAQA ID:** 20161 |

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2024, and ONLY for students previously registered for this qualification.

**Admission requirements:** A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning. Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning. 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements may follow Unisa's alternative pathways.

**Rules:** This Bachelor of Education degree curriculum consists of **40 modules each level MUST have 10 modules** which includes:

**A.**     **Professional Studies: 15** Compulsory modules
- These modules have to be offered in sequential order.
- There are compulsory **Teaching Practice** modules which are year modules and can ONLY be registered during semester 1 registration period.

**B.**     **Educational Themes: 10** Compulsory modules

**C.**     **THREE School Subjects: 15** modules

- **TWO** school subjects up to 2nd year level and a **THIRD** School subject on 1st year level.
- It is underlined compulsory to include English as well as either Afrikaans or an African language as part of the school subject combination.
- Students with foreign nationality may be excluded from offering a 2nd official language (Afrikaans or an African Language), but they need to offer another School subject instead.

**Some subjects may have 3 or 4 modules on first level.**

**D.**     **Additional modules**

- Additional modules must be offered if the total amount of modules offered for school subjects 1, 2 and 3 do not add up to 15 modules.
- **You may register for a maximum of 60 NQF credits per semester/ 120 NQF credits per year.**

**Purpose statement:** The BEd is an initial teaching qualification for candidates to be registered as fully qualified professional educators in schooling. The qualification accredits the development of professional competence informed by sound knowledge and understanding of their area/s of specialisation and of educational theory. The second 240 credits of the BEd can also be used for upgrading the professional competence of practising teachers.

### First level

| Module | | Pre-requisite/Co-requisite/Recommendation |
|---|---|---|
| **PROFESSIONAL STUDIES (Compulsory)** | | |
| **Phased Out Module** | **New Module** | |
| BPT1501 - Being A professional teacher | BPT1501 - Being A professional teacher | |
| PRS101Y - Early childhood teaching | FPT3701 - Foundation Phase Teaching | |
| PRS1023 - Health in early childhood education | LSK2601 - Life Skills: Social and Personal Development in Foundation Phase | |
| PRS1034 - Art And Handwork | RDF2601 - Resource Development in | |
| PRS1045 - Teaching practice 1 (Professional studies 104 Practical teaching) (Birth – Grade R) | TPF2601 - Teaching Practical 1 (Observational) | Co-requisite: PRS101Y, PRS1023 & PRS1034 |
| **EDUCATIONAL THEMES (Compulsory)** | | |
| **Phased Out Module** | **New Module** | |
| EDT102H - Guidance, counseling and life skills development | TAM2601 - Teacher as Manager | |
| **SCHOOL SUBJECT 1 (Compulsory)** | | |
| ENG1501 - Foundations in English Literary Studies | | |
| ENG1502 - Foundations in English Language Studies | | |
| **SCHOOL SUBJECT 2** Choose **TWO First Level** modules of school subject 2: (Either Afrikaans OR African Languages) | | |
| AFL1501 - Language Through an African Lens (African Languages) | | |
| AFL1502 - African Language and Culture in practice (African Languages) | | |
| **OR** | | |
| AFL1503 - Language and Communication skills acquisition in an African Language I (African Languages- | | |
| AFL1504 - Language and Communication Skills Acquisition in an African Language in an African Language II | | Pre-requisite: AFL1503 |
| **OR** | | |
| AFK1501 - Afrikaans Today (Literature) | | |
| AFK1503 - Contemporary Afrikaans: Language Studies and written communication | | |

### Second level

| Module | | Pre-requisite/Co-requisite/Recommendation |
|---|---|---|
| **PROFESSIONAL STUDIES (Compulsory)** | | |
| **Phased Out Module** | **New Module** | |
| PRS2015 - Music and movement | LSP1501 - Life Skills: Performing Arts, Visual Arts, Music | Co-requisite: PRS101Y, PRS1023, PRS1034 & PRS1045 |
| PRS2026 - Children's literature | CHL2601 - Children's Literature | Co-requisite: PRS101Y, PRS1023, PRS1034 & PRS1045 |
| PRS2038 - The reception year | EMA1501 - Emergent Mathematics | Co-requisite: PRS101Y, PRS1023, PRS1034 & PRS1045 |

| PRS2049 | - | Teaching practice 2 (5 weeks – pre-school to Grade R) | TPF2602 | - | Teaching Practice for Foundational Phase II | Co-requisite: PRS2015, PRS2026 & PRS2038 |
|---------|---|---------|---------|---|---------|---------|

**EDUCATIONAL THEMES (Compulsory)**

| Phased Out Module | | | New Module | | | |
|---------|---|---------|---------|---|---------|---------|
| EDA3046 | - | Environmental Education | EED2601 | - | Environmental Education | |
| ETH302S | - | Inclusive Education A (until 2022) | INC3701 | - | Inclusive Education (Only from 2023) | |
| EDT201K | - | The young child and learning | CUS3701 | - | Curriculum Studies | |

**SCHOOL SUBJECTS (Compulsory) Three Second level modules of school subject 1 or school subject 2**

**SCHOOL SUBJECT 1**

| ENG2601 – Applied English Language studies: Further Explorations | Pre-requisite: ENG1502 |
|---------|---------|
| ENG2602 – Genres in Literature and Language: Theory, Style and Poetics | Pre-requisite: ENG1501 & ENG1502 |
| ENG2603 – Colonial and Postcolonial African Literatures | Pre-requisite: ENG1501 & ENG1502 |

**SCHOOL SUBJECT 2**

| AFL2601 – Communication dynamics in African Languages | |
|---------|---------|
| AFL2602 - Understanding African management practices as reflected in African languages Literature and Texts | |
| AFL2603 – Literature and Society : A Perspective On African Languages | |
| **OR** | |
| AFK2601 – Genre And Theme (Afrikaans) | Pre-requisite: AFK1501 & AFK1502 or AFK1503 |
| AFK2602 - Afrikaans Grammar(Afrikaans) | Pre-requisite: AFK1501, AFK1502 or AFK1503 |
| TEX2601 – Writing Skills for the Communication Industry | |

## Third level

| Module | | | | | | Pre-requisite/Co-requisite/Recommendation |
|---------|---|---------|---------|---|---------|---------|

**PROFESSIONAL STUDIES (Compulsory)**

| Phased Out Module | | | New Module | | | |
|---------|---|---------|---------|---|---------|---------|
| PRS302A | - | Reading, writing and spelling - first language | HLT3701 | - | Home Language Teaching | Co-requisite:PRS2015, PRS2026, PRS2038, PRS2049 |
| PRS303B | - | Reading, writing and spelling – Second language | FLT3701 | - | Sociology of Education | Co-requisite:PRS2015, PRS2026, PRS2038, PRS2049 |
| PRS304C | - | Teaching practice 3 (Professional Studies 304 Practical Teaching 3) (Grade1 – 3) | TPF3703 | - | Teaching Practical 3 | Co-requisite: PRS302A & PRS303B |

**EDUCATIONAL THEMES (Compulsory)**

| Phased Out Module | | | New Module | | | |
|---------|---|---------|---------|---|---------|---------|
| EDC1015 | - | Theoretical frameworks in Education | PDU3701 | - | Philosophy of Education | |
| EDT101G | - | Child development | CDE3701 | - | Child Development (Birth to 9) | |
| EDT303Q | - | Religious education | BTE2601 | - | Becoming a Teacher | |
| EDT304R | - | Social education | SED2601 | - | Sociology of Education | |

**SCHOOL SUBJECTS (Compulsory) Two First Level modules of school subject 3 (Approved school subjects listed below) And ONE Second level module of school subject 1 or school subject 2.**

## Fourth level

| Module | | | | | | Pre-requisite/Co-requisite/Recommendation |
|---------|---|---------|---------|---|---------|---------|

**PROFESSIONAL STUDIES (Compulsory)**

| Phased Out Module | | | New Module | | | |
|---------|---|---------|---------|---|---------|---------|
| PRS401C | - | Mathematics teaching | FMT3701 | - | Foundation Phase Mathematics | Co-requisite: BPT1501, PRS302A, PRS303B & PRS304C |
| PRS402D | - | Science and technology | LSK3701 | - | Life Skills: Science and Technology in Foundation Phase | Co-requisite: BPT1501, PRS302A, PRS303B, PRS304C & PRS401C |
| PRS403E | - | Teaching practice 4 (5 weeks - Grades R to 3) | TPF3704 | - | Teaching Practical 4 | Co-requisite: BPT1501, PRS302A, PRS303B, PRS304C, PRS401C & PRS402D |

**EDUCATIONAL THEMES (Compulsory)**

| Phased Out Module | | | New Module | | | |
|---------|---|---------|---------|---|---------|---------|
| EDT305S | - | Management of Early Childhood Development institutions | MFP2601 | - | Management in Foundation Phase | |
| ETH306W | - | Inclusive Education B | IFP3701 | - | Inclusive Education in Foundation Phase | |

**SCHOOL SUBJECTS: 3 (Compulsory)**

**Three Second level modules of school subject 3 (Approved school subjects listed below) and Any TWO additional modules from the list of school Subjects not yet selected.**

**SCHOOL SUBJECT 3 (Compulsory)**
**Choose ONE of the following school subject in any of the disciplines below**
School subjects 3 must be offered on 1st and 2nd year level.

## SCHOOL SUBJECTS IN THE HUMAN SCIENCES (AVAILABLE IN BOTH S1 AND S2)

| Subject | First Level | Second Level |
|---------|---------|---------|
| ARABIC | ARB1501, ICS1501 | ARB2603(Pre-requisite: ARB1501 & ARB2602), ARB2602 (Co-requisite: ARB1501) ICS2602 (Co-requisite: ARB1501) |
| ART HISTORY | ARH1501, ARH1502 | ARH2601, ARH2602 (Co-requisite: ARH1501), ARH2603 |

| | First Level | Second Level |
|---|---|---|
| BIBLICAL STUDIES | OTS1501, ECH1501 | ECH2601 (Pre-requisite: ECH1501 & OTS1501) , Or any Two of:<br>OTS2601 (Pre-requisite: ECH1501 & OTS1501), OTS2603<br>OTS2604 |
| FRENCH | FRC1501,<br><br>FRC1502 (Pre-requisite FRC1501) | FRC2601 (Pre-requisite: FRC1502)<br><br>FRC2602 (Pre-requisite: FRC1502)<br>FRC2603 (Pre-requisite: FRC1502) |
| HISTORY | HSY1511 , HSY1512 | HSY2601, HSY2602, HSY2603 |
| ISLAMIC STUDIES | ICS1501, ARB1501 | ICS2603, ICS2604, ICS2602 |
| PORTUGUESE | PTU1501, PTU1502 | PTU2601 (Pre-requisite: PTU1502), PTU2602<br>(Pre-requisite: PTU1502, Co-requisite: PTU2601) |
| PSYCHOLOGY | PYC1501, PYC1502 | PYC2601, (PYC2602 or PYC2603) & RSC2601 |
| RELIGIOUS STUDIES | RST1501, RST1502 | RST2603, RST2604 and ONE of (APY2601 or HSY2602) |

## SCHOOL SUBJECTS IN THE ACCOUNTING SCIENCE (AVAILABLE IN BOTH S1 AND S2)

| Subject | First Level | Second Level |
|---|---|---|
| FINANCIAL ACCOUNTING | FAC1501, FAC1502, FAC1601 (Co-requisite: FAC1502) | FAC2601 (Pre-requisite FAC1502 & FAC1601),<br>FAC2602 (Pre- requisite: FAC1502 & FAC1601) |

## SCHOOL SUBJECTS IN THE ECONOMIC AND MANAGEMENT SCIENCE (AVAILABLE IN BOTH S1 AND S2)

| Subject | First Level | Second Level |
|---|---|---|
| BUSINESS MANAGEMENT | MNB1501, MNB1601 (Pre-requisite: MNB1501) | MNG2601 |
| ECONOMICS | ECS1501, ECS1601 (Pre-requisite: ECS1501) | ECS2601, ECS2602, ECS2603 (Pre-requisite:ECS1601) |
| INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY | IOP1501, IOP1601 | IOP2601, IOP2602 (Pre-requisite: IOP1601) |

## SCHOOL SUBJECTS IN THE AGRICULTURE AND ENVIRONMENTAL SCIENCE (AVAILABLE IN BOTH S1 AND S2)

| Subject | First Level | Second Level |
|---|---|---|
| BIOLOGY | BLG1501,BLG1502,BLG1603 | Not offered on 2nd year level |
| BOTANY | BOT1501,BOT1502,BOT1603, CHE1501, CHE1502 | BOT2601 (Co-requisite: BOT1501)<br>BOT2602 (Co-requisite: BOT1502)<br>BOT2604 (Pre-requisite: BOT1603 & CHE1501,<br>Co-requisite: Any two of the following: BOT2601, BOT2602, BOT2603 |
| GEOGRAPHY | GGH1501,GGH1502 | GGH2601, GGH2602, GGH2603,GGH2604 |
| ZOOLOGY | ZOL1501, ZOL1502, ZOL1603, CHE1501, CHE1502 | ZOL2601(Pre-requisite: ZOL1501 or ZOL1502),<br><br>ZOL2602(Pre-requisite: ZOL1501 or ZOL1502),<br>ZOL2603(Pre-requisite: ZOL1501 or ZOL1502),<br>ZOL2604(Pre-requisite: ZOL1603 & (CHE1501,<br>CHE1502, Co-requisite: Any two of the following:<br>ZOL2601, ZOL2602 & ZOL2603) |

## SCHOOL SUBJECTS IN THE SCIENCE, ENVIRONMENTAL, ENGINEERING AND TECHNOLOGY (AVAILABLE IN BOTH S1 AND S2)

| Subject | First Level | Second Level |
|---|---|---|
| CHEMISTRY | CHE1501,CHE1502,CHE1503,MAT1512 | CHE2611(Pre-requisite: CHE1501, CHE1502 &<br>CHE1503 Co-requisite: MAT1512)<br>CHE2613(Pre-requisite: CHE1501 & CHE1503<br>Co-requisite: CHE2611 & CHE2621)<br>CHE2614 (Pre-requisite:CHE1501, CHE1502 &<br>CHE1503 & Co-requisite: MAT1512 ),<br>CHE2621 (Pre-requisite: CHE1501 & CHE1503)<br>CHE2623 (Pre-requisite:  CHE2611& CHE2621 & Co-requisite CHE2613)<br><br>CHE2624  (Pre-requisite: CHE1501, CHE1502,<br>CHE1503) Co-requisite CHE2614 & MAT1512 |
| INFORMATION SYSTEMS | INF1505, INF1511, INF1520 | INF2611(Pre-requisite: INF1511),<br>ICT2621 (Pre-requisite: ICT1521, ICT1541 or INF1501, COS1521)<br><br>ICT2622 (Pre-requisite: INF1505, INF1511) |
| MATHEMATICS | MAT1503, MAT1510,  MAT1512, MAT1511, MAT1613 | MAT2611 (Pre-requisite: MAT1503),<br> MAT2612 (Pre- requisite: MAT1503),<br>MSE2183 (Pre- requisiteMAT1510or MAT1512) |
| MATHEMATICS EDUCATION | MAE101J, MAE102K, MAE103L, MAE104M | MAE201M, MAE202N, MAE203P, MAE204Q |
| PHYSICAL SCIENCE | PHY1501, PHY1503, PHY1505, PHY1506, PHY1604 | PHY2601  (Pre-requisite: PHY1505, MAT1503 &<br>MAT1512,<br>PHY2602   (Pre-requisite: PHY1505, MAT1503,<br>& MAT1512 PHY1506),<br>PHY2604  (Pre-requisite: PHY1505,<br>MAT1503 & MAT1512 & PHY1506, Co-requisite PHY2601, PHY2602 &<br>PHY2606) |

**ADDITIONAL MODULES**

- Additional modules must be offered if the total amount of modules offered for school subjects 1, 2 and 3 do not add up to 15 modules.
- Please take note of the pre-and co-requisites when selecting modules.
- Any additional modules should only be offered in the final year of study