

Bachelor of Education (Early Childhood Development: Foundation Phase)

Qualification code: 02593

NQF Exit level: 7

Total credits: 480

APS: 20

SAQA ID: 20161

This qualification will be presented using both online and distance learning modes.

Qualification offered until 2024, and ONLY for students previously registered for this qualification.

Admission requirements:

A National Senior Certificate (NSC) (Degree endorsement) with at least 50% in the language of teaching and learning. Or A Senior Certificate (SC) with matriculation exemption or qualify for the exemption from the Matriculation Board with at least a D symbol on HG or a C symbol on SG in the language of teaching and learning. Or A National Certificate Vocational (NCV) Level 4 with at least 60% in three fundamental subjects including the language of teaching and learning. 70% in four vocational subjects chosen from the NCV level 4 subjects. Subjects under the following categories are approved as eligible for a BEd degree: All official languages as First Additional Language level, Agriculture and Nature Conservation, Business, Commerce and Management Sciences Services, Education, training and Development. Applicants who do not comply with the above requirements may follow Unisa's alternative pathways.

Rules: This Bachelor of Education degree curriculum consists of **40 modules each level MUST have 10 modules** which includes:

A. Professional Studies: 15 Compulsory modules

- These modules have to be offered in sequential order.
- There are compulsory **Teaching Practice** modules which are year modules and can ONLY be registered during semester 1 registration period.

B. Educational Themes: 10 Compulsory modules

C. THREE School Subjects: 15 modules

- TWO** school subjects up to 2nd year level and a **THIRD** School subject on 1st year level.
- It is compulsory to include English as well as either Afrikaans or an African language as part of the school subject combination.
- Students with foreign nationality may be excluded from offering a 2nd official language (Afrikaans or an African Language), but they need to offer another School subject instead.

Some subjects may have 3 or 4 modules on first level.

D. Additional modules

- Additional modules must be offered if the total amount of modules offered for school subjects 1, 2 and 3 do not add up to 15 modules.
- You may register for a maximum of 60 NQF credits per semester/ 120 NQF credits per year.**

Purpose statement:

The BEd is an initial teaching qualification for candidates to be registered as fully qualified professional educators in schooling. The qualification accredits the development of professional competence informed by sound knowledge and understanding of their area/s of specialisation and of educational theory. The second 240 credits of the BEd can also be used for upgrading the professional competence of practising teachers.

First level

Module	Pre-requisite/Co-requisite/Recommendation
PROFESSIONAL STUDIES (Compulsory)	
Phased Out Module	New Module
BPT1501 - Being A professional teacher	BPT1501 - Being A professional teacher
PRS101Y - Early childhood teaching	FPT3701 - Foundation Phase Teaching
PRS1023 - Health in early childhood education	LSK2601 - Life Skills: Social and Personal Development in Foundation Phase
PRS1034 - Art And Handwork	RDF2601 - Resource Development in
PRS1045 - Teaching practice 1 (Professional studies 104 Practical teaching) (Birth – Grade R)	TPF2601 - Teaching Practical 1 (Observational)
Co-requisite: PRS101Y, PRS1023 & PRS1034	
EDUCATIONAL THEMES (Compulsory)	
Phased Out Module	New Module
EDT102H - Guidance, counseling and life skills development	TAM2601 - Teacher as Manager
SCHOOL SUBJECT 1 (Compulsory)	
ENG1501 - Foundations in English Literary Studies	
ENG1502 - Foundations in English Language Studies	
SCHOOL SUBJECT 2 Choose TWO First Level modules of school subject 2: (Either Afrikaans OR African Languages)	
AFL1501 - Language Through an African Lens (African Languages)	
AFL1502 - African Language and Culture in practice (African Languages)	
OR	
AFL1503 - Language and Communication skills acquisition in an African Language I (African Languages-	
AFL1504 - Language and Communication Skills Acquisition in an African Language in an African Language II	Pre-requisite: AFL1503
OR	
AFK1501 - Afrikaans Today (Literature)	
AFK1503 - Contemporary Afrikaans: Language Studies and written communication	

Second level

Module	Pre-requisite/Co-requisite/Recommendation
PROFESSIONAL STUDIES (Compulsory)	
Phased Out Module	New Module
PRS2015 - Music and movement	LSP1501 - Life Skills: Performing Arts, Visual Arts, Music
PRS2026 - Children's literature	CHL2601 - Children's Literature
PRS2038 - The reception year	EMA1501 - Emergent Mathematics
Co-requisite: PRS101Y, PRS1023, PRS1034 & PRS1045	
Co-requisite: PRS101Y, PRS1023, PRS1034 & PRS1045	
Co-requisite: PRS101Y, PRS1023, PRS1034 & PRS1045	

PRS2049 - Teaching practice 2 (5 weeks – pre-school to Grade R)	TPF2602 - Teaching Practice for Foundational Phase II	Co-requisite: PRS2015, PRS2026 & PRS2038
EDUCATIONAL THEMES (Compulsory)		
Phased Out Module	New Module	
EDA3046 - Environmental Education	EED2601 - Environmental Education	
ETH302S - Inclusive Education A (until 2022)	INC3701 - Inclusive Education (Only from 2023)	
EDT201K - The young child and learning	CUS3701 - Curriculum Studies	
SCHOOL SUBJECTS (Compulsory) Three Second level modules of school subject 1 or school subject 2		
SCHOOL SUBJECT 1		
ENG2601 – Applied English Language studies: Further Explorations		Pre-requisite: ENG1502
ENG2602 – Genres in Literature and Language: Theory, Style and Poetics		Pre-requisite: ENG1501 & ENG1502
ENG2603 – Colonial and Postcolonial African Literatures		Pre-requisite: ENG1501 & ENG1502
SCHOOL SUBJECT 2		
AFL2601 – Communication dynamics in African Languages		
AFL2602 - Understanding African management practices as reflected in African languages Literature and Texts		
AFL2603 – Literature and Society : A Perspective On African Languages		
OR		
AFK2601 – Genre And Theme (Afrikaans)		Pre-requisite: AFK1501 & AFK1502 or AFK1503
AFK2602 - Afrikaans Grammar(Afrikaans)		Pre-requisite: AFK1501, AFK1502 or AFK1503
TEX2601 – Writing Skills for the Communication Industry		

Third level

Third level				Pre-requisite/Co-requisite/Recommendation		
Module						
PROFESSIONAL STUDIES (Compulsory)						
Phased Out Module			New Module			
PRS302A	-	Reading, writing and spelling - first language	HLT3701	-	Home Language Teaching	Co-requisite:PRS2015, PRS2026, PRS2038, PRS2049
PRS303B	-	Reading, writing and spelling – Second language	FLT3701	-	Sociology of Education	Co-requisite:PRS2015, PRS2026, PRS2038, PRS2049
PRS304C	-	Teaching practice 3 (Professional Studies 304 Practical Teaching 3) (Grade1 – 3)	TPF3703	-	Teaching Practical 3	Co-requisite: PRS302A & PRS303B
EDUCATIONAL THEMES (Compulsory)						
Phased Out Module			New Module			
EDC1015	-	Theoretical frameworks in Education	PDU3701	-	Philosophy of Education	
EDT101G	-	Child development	CDE3701	-	Child Development (Birth to 9)	
EDT303Q	-	Religious education	BTE2601	-	Becoming a Teacher	
EDT304R	-	Social education	SED2601	-	Sociology of Education	
SCHOOL SUBJECTS (Compulsory) Two First Level modules of school subject 3 (Approved school subjects listed below) And ONE Second level module of school subject 1 or school subject 2.						

Fourth level

Fourth level			Pre-requisite/Co-requisite/Recommendation
Module			
PROFESSIONAL STUDIES (Compulsory)			
Phased Out Module		New Module	
PRS401C	- Mathematics teaching	FMT3701 - Foundation Phase Mathematics	Co-requisite: BPT1501, PRS302A, PRS303B & PRS304C
PRS402D	- Science and technology	LSK3701 - Life Skills: Science and Technology in Foundation Phase	Co-requisite: BPT1501, PRS302A, PRS303B, PRS304C & PRS401C
PRS403E	- Teaching practice 4 (5 weeks - Grades R to 3)	TPF3704 - Teaching Practical 4	Co-requisite: BPT1501, PRS302A, PRS303B, PRS304C, PRS401C & PRS402D
EDUCATIONAL THEMES (Compulsory)			
Phased Out Module		New Module	
EDT305S	- Management of Early Childhood Development institutions	MFP2601 - Management in Foundation Phase	
ETH306W	- Inclusive Education B	IFP3701 - Inclusive Education in Foundation Phase	
SCHOOL SUBJECTS: 3 (Compulsory)			
Three Second level modules of school subject 3 (Approved school subjects listed below) and Any TWO additional modules from the list of school Subjects not yet selected.			

SCHOOL SUBJECT 3 (Compulsory)
Choose ONE of the following school subject in any of the disciplines below
School subjects 3 must be offered on 1st and 2nd year level.

SCHOOL SUBJECTS IN THE HUMAN SCIENCES (AVAILABLE IN BOTH S1 AND S2)

Subject	First Level	Second Level
ARABIC	ARB1501, ICS1501	ARB2603(Pre-requisite: ARB1501 & ARB2602), ARB2602 (Co-requisite: ARB1501) ICS2602 (Co-requisite: ARB1501)
ART HISTORY	ARH1501, ARH1502	ARH2601, ARH2602 (Co-requisite: ARH1501), ARH2603

BIBLICAL STUDIES	OTS1501, ECH1501	ECH2601 (Pre-requisite: ECH1501 & OTS1501) , Or any Two of: OTS2601 (Pre-requisite: ECH1501 & OTS1501), OTS2603 OTS2604
FRENCH	FRC1501, FRC1502 (Pre-requisite FRC1501)	FRC2601 (Pre-requisite: FRC1502) FRC2602 (Pre-requisite: FRC1502) FRC2603 (Pre-requisite: FRC1502)
HISTORY	HSY1511 , HSY1512	HSY2601, HSY2602, HSY2603
ISLAMIC STUDIES	ICS1501, ARB1501	ICS2603, ICS2604, ICS2602
PORTUGUESE	PTU1501, PTU1502	PTU2601 (Pre-requisite: PTU1502), PTU2602 (Pre-requisite: PTU1502, Co-requisite: PTU2601)
PSYCHOLOGY	PYC1501, PYC1502	PYC2601, (PYC2602 or PYC2603) & RSC2601
RELIGIOUS STUDIES	RST1501, RST1502	RST2603, RST2604 and ONE of (APY2601 or HSY2602)

SCHOOL SUBJECTS IN THE ACCOUNTING SCIENCE (AVAILABLE IN BOTH S1 AND S2)

Subject	First Level	Second Level
FINANCIAL ACCOUNTING	FAC1501, FAC1502, FAC1601 (Co-requisite: FAC1502)	FAC2601 (Pre-requisite FAC1502 & FAC1601), FAC2602 (Pre- requisite: FAC1502 & FAC1601)

SCHOOL SUBJECTS IN THE ECONOMIC AND MANAGEMENT SCIENCE (AVAILABLE IN BOTH S1 AND S2)

Subject	First Level	Second Level
BUSINESS MANAGEMENT	MNB1501, MNB1601 (Pre-requisite: MNB1501)	MNG2601
ECONOMICS	ECS1501, ECS1601 (Pre-requisite: ECS1501)	ECS2601, ECS2602, ECS2603 (Pre-requisite:ECS1601)
INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY	IOP1501, IOP1601	IOP2601, IOP2602 (Pre-requisite: IOP1601)

SCHOOL SUBJECTS IN THE AGRICULTURE AND ENVIRONMENTAL SCIENCE (AVAILABLE IN BOTH S1 AND S2)

Subject	First Level	Second Level
BIOLOGY	BLG1501,BLG1502,BLG1603	Not offered on 2 nd year level
BOTANY	BOT1501,BOT1502,BOT1603, CHE1501, CHE1502	BOT2601 (Co-requisite: BOT1501) BOT2602 (Co-requisite: BOT1502) BOT2604 (Pre-requisite: BOT1603 & CHE1501, Co-requisite: Any two of the following: BOT2601, BOT2602, BOT2603
GEOGRAPHY	GGH1501,GGH1502	GGH2601, GGH2602, GGH2603,GGH2604
ZOOLOGY	ZOL1501, ZOL1502, ZOL1603, CHE1501, CHE1502	ZOL2601(Pre-requisite: ZOL1501 or ZOL1502), ZOL2602(Pre-requisite: ZOL1501 or ZOL1502), ZOL2603(Pre-requisite: ZOL1501 or ZOL1502), ZOL2604(Pre-requisite: ZOL1603 & (CHE1501, CHE1502, Co-requisite: Any two of the following: ZOL2601, ZOL2602 & ZOL2603)

SCHOOL SUBJECTS IN THE SCIENCE, ENVIRONMENTAL, ENGINEERING AND TECHNOLOGY (AVAILABLE IN BOTH S1 AND S2)

Subject	First Level	Second Level
CHEMISTRY	CHE1501,CHE1502,CHE1503,MAT1512	CHE2611(Pre-requisite: CHE1501, CHE1502 & CHE1503 Co-requisite: MAT1512) CHE2613(Pre-requisite: CHE1501 & CHE1503 Co-requisite: CHE2611 & CHE2621) CHE2614 (Pre-requisite:CHE1501, CHE1502 & CHE1503 & Co-requisite: MAT1512), CHE2621 (Pre-requisite: CHE1501 & CHE1503) CHE2623 (Pre-requisite: CHE2611& CHE2621 & Co-requisite CHE2613) CHE2624 (Pre-requisite: CHE1501, CHE1502, CHE1503) Co-requisite CHE2614 & MAT1512
INFORMATION SYSTEMS	INF1505, INF1511, INF1520	INF2611(Pre-requisite: INF1511), ICT2621 (Pre-requisite: ICT1521, ICT1541 or INF1501, COS1521) ICT2622 (Pre-requisite: INF1505, INF1511)
MATHEMATICS	MAT1503, MAT1510, MAT1512, MAT1511, MAT1613	MAT2611 (Pre-requisite: MAT1503), MAT2612 (Pre- requisite: MAT1503), MSE2183 (Pre- requisiteMAT1510or MAT1512)
MATHEMATICS EDUCATION	MAE101J, MAE102K, MAE103L, MAE104M	MAE201M, MAE202N, MAE203P, MAE204Q
PHYSICAL SCIENCE	PHY1501, PHY1503, PHY1505, PHY1506, PHY1604	PHY2601 (Pre-requisite: PHY1505, MAT1503 & MAT1512, PHY2602 (Pre-requisite: PHY1505, MAT1503, & MAT1512 PHY1506), PHY2604 (Pre-requisite: PHY1505, MAT1503 & MAT1512 & PHY1506, Co-requisite PHY2601, PHY2602 & PHY2606)

ADDITIONAL MODULES

- Additional modules must be offered if the total amount of modules offered for school subjects 1, 2 and 3 do not add up to 15 modules.
- Please take note of the pre-and co-requisites when selecting modules.
- Any additional modules should only be offered in the final year of study