

22 B Ed Hons students

List of M ED promoted at the North-West University

1. Ratlebyana Christiana

Challenges experienced by African educators in developing the school curriculum. **Graduated in October 2005**

2. Moseki Maureen

Assessment strategies used by secondary school teachers in Mafikeng district. **Graduated in October 2005**

3. Khunwane Emma

The effect of teacher burnout in a school curriculum: a case study of community Junior secondary schools in the southern region of Botswana. **Graduated in April 2006.**

4. Masalila Obonetse

An investigation into the causes and effects of students disciplinary problems in Community Junior Secondary schools of Botswana. **Graduated in April 2006**

5. Mosenki Merapelo

The effects of peer harassment in a school curriculum: A case study of Botswana Junior Secondary schools. **Graduated in October 2006**

6. Qobolo Mmakgomo Rachel

The effects of poverty on scholastic development of adolescents in the Mafikeng area. **Graduated in October 2006.**

7. Makunye Mattiase Matthew

Educators' perception of key constitutional values in the curriculum of Bojanala West Region. **Graduated in April 2007**

8. Karel Keleco Joyce

Challenges faced by adult learners in curriculum Implementation in the Mafikeng District. **Graduated in October 2007**

9. Ditshakane Lisebo

Educators' attitudes towards the implementation of inclusive education in a school curriculum. **Graduated in October 2007**

10. Bakwena Puna Carmel

Perception of teachers on disciplinary problems among learners in junior secondary schools in Botswana. **Graduated in October 2007**

11. Mobarra Nafisa

The emotional effects of stress caused by grade 12 examinations. **Graduated in October 2008**

12. Letsholathebe Morgan

The role of the guidance programme in promoting holistic development of learners. **Graduated in October 2008**

13. Saane Koboetsile Innocentia

An investigation of the causes of absenteeism in the GET Band in rural schools around Mafikeng area. **Graduated in October 2009**

14. Seabo Paulina

The professional development of teachers in Multimedia usage. **Graduated in April 2010**

15. Modisakeng Phil

An investigation of facilitation of learning through the Revised National Curriculum Statement in selected Primary school of the Moses Kotane East Area. **Graduated in April 2010**

Doctoral students promoted at the North-West University

1. Mmusi Themba Raleigh

The extent of primary school teacher involvement in Curriculum Development: A case study of the South and south central Education Regions of Southern Botswana. **Graduated in October 2005**

2. Kwayisi Ntow Frederick

The teaching of natural Sciences in the curriculum of middle schools: North West Province. **Graduated in April 2006**

3. Shongwe Sipho Simon

Curriculum and gender in teacher training Colleges In Swaziland: challenges for gender-sensitive Pedagogy. **Graduated in October 2007**

4. Tholo Jacob Adam

An approach for the implementation of Technology Education in schools in the North West Province. **Graduated in April 2008**

5. Awino James Onyango

The impact of Democratic pedagogy on Religious Education curriculum in Botswana Secondary Schools. **Graduated in October 2009**

6. Lebepe Obed

The impact of institutional change on curriculum reform in schools of the North West Province. **Graduated in October 2010**

7. Mokwena Bothutu

Guidelines for a caring environment in Nursing Education Curriculum. **Graduated in April 2011**
Doctoral students promoted at Unisa

1. Zwane Phumzile Debra

Exploring Human Resource Challenges besetting school managers in Vryheid district in Kwa Zulu Natal. **Graduated in October 2011**

2. Sithole Musa Berman

A curriculum for vocational business subjects in Botswana junior secondary schools: challenges for entrepreneurial pedagogies. **Graduated in October 2012**

3. Mapaire Lawrence

Teachers' perceptions of factors that influence underperformance of learners in Mathematics at Grade 12 level in public high schools in Gauteng. **Graduated in April 2013**

4. Sethusha Mantsose Jane

An investigation of the challenges affecting teachers' classroom assessment practices. **Graduated in April 2013**

5. Woldetsadik Demessew Alemu

The implementation of apprenticeship training program in the Addis Ababa TVET colleges and enterprises. **Graduated in April 2013**

6. Kibinkiri Eric Len

The role of e-learning in the professional development of student-teachers in Cameroon. **Graduated in 2014**

7. Asembo Kenedy Onyango

Higher education in peace and security studies in Kenyan universities: students' perceptions of the quality of teaching and learning. **Graduated in 2014**

8. Acquah Bernard Ekow Sekyi

Assessment of effective teaching in Economics: a three - dimensional approach. **Graduated in 2015**