

### **Group Corporate and Shared Services**



Profiling of Chairpersons
Group Human Capital Management
29 August 2018

## Socio-Economic challenges faced in the City



- ✓ Statistics South Africa for the second quarter of 2018, reported an increase in the unemployment rate from 26.7% to 27.2% and it is highest among the youth;
- ✓ The unemployment rate among young graduates is 11% and among their peers with no matric it is 44.1%;
- ✓ Young graduates have an unemployment rate of 11%, which is more than two times higher than that of their adult counterparts at 4.4%;
- ✓ More concerning is the high number of young people who are not in employment, education or training who make up 39.3% of young people aged 15-34 years;
- ✓ There is every indication that the youth in this country is being failed;
- ✓ If the future is in the hands of the youth, then the kind of environment, opportunities and skills that are extended to them must be realised; and
- ✓ The City is facing a challenge in terms of an economy that has stagnated, growing at under 1% in recent history, and the shrinkage of labor absorptive sectors such as manufacturing, mining and agriculture.

If this situation continues unabated,

South Africa is headed for a social crisis of proportions.

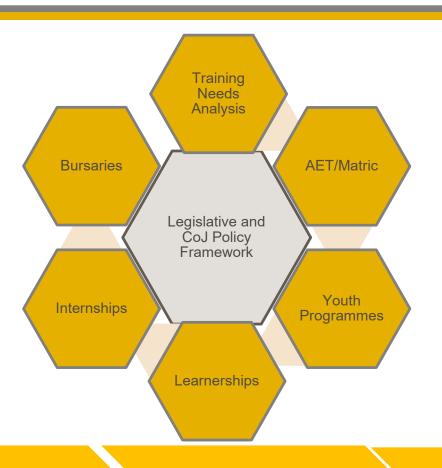


#### Skills Development Approach



# Legislative and Policy Framework for Skills Development





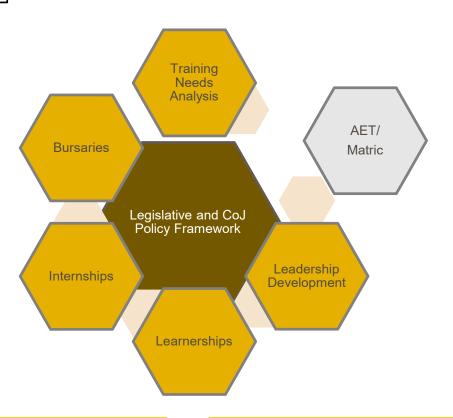
Skills Development Legislation
Skills Development Act
Skills Levies Act
South African Qualifications Act

**Employment Equity Act** 

Basic Conditions of Service HCM Policies Collective Agreements



#### Adult Education Training / Matric

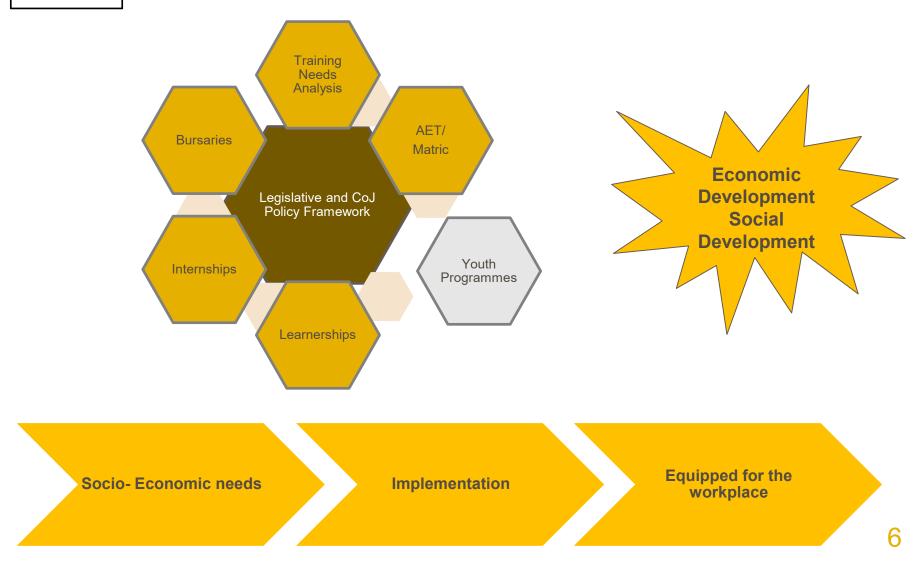


AET is seen as both a right (as expressed in the National Constitution) and as a functional economic necessity in a changing society which requires a citizenry engaged in a lifelong process of learning.

Unit Standards/AET Assessment Competency

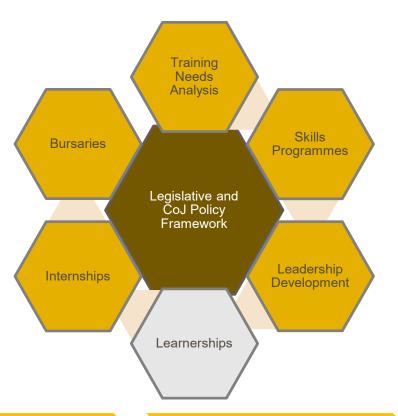
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### Youth Programmes





#### Learnerships





A Learnership/Apprenticeship is a structured Learning Programme that combines learning at a Training Institution with practical, work-based learning in an Integrated Programme.

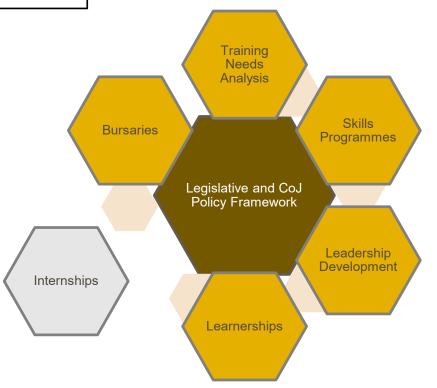
30% Classroom
Training against Unit
Standards

70% Experiential Training

= Qualification

### Joburg

#### **Internship Programmes**





An Internship Programme is to address the growing demand by Educational Institution Students to undergo on-the-job exposure, as a pre-requisite to acquire an academic qualification or as a requirement after the acquisition of an academic qualification.

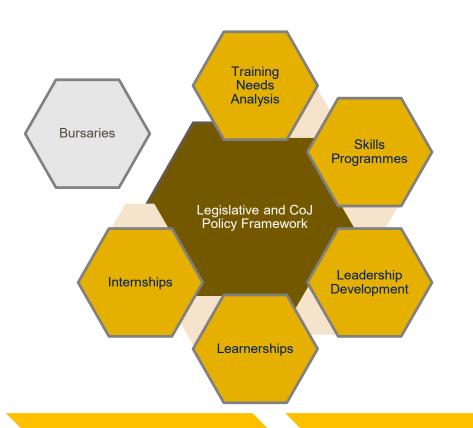
Completed theoretical training and requires practical experience to obtain a qualification

Logbook Mentor Rotation

Quarterly reports from Mentor and Protégé Certification



#### **Bursary Programmes**





The City provide financial support to the youth in the Johannesburg Metropolitan area, who intend pursuing academic studies at a recognized Tertiary Institution in South Africa and who adhere to the prescribed criteria in order for them to acquire their qualification at a recognised FET and/or HFT

Completed theoretical training and requires practical experience to obtain a qualification

Logbook Mentor Rotation

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#### **Critical Success Factors**

- Align training with the with the political, economical, social, technical, legislative and environmental requirements;
- ✓ Align all training with the City's strategic objectives;
- ✓ Active partnerships with secondary schools within the Johannesburg communities;
- ✓ Active partnerships with business, HET's, TVET Colleges;
- ✓ Active partnerships with Johannesburg business communities; and
- ✓ Applications for discretionary grants for skill shortage areas.

"When the change outside, is greater than the change inside, the end is near" Jack Welch





#### THE END

Thank you!
Ngiyabonga!
Kea leboha!
Dankie!