

UNIVERSITY OF SOUTH AFRICA

UNISA is the only publicly funded Institution in South Africa dedicated to distance education. In keeping with its mandate as a comprehensive, open and distance learning tertiary institution offering a variety of academic and career-focused programmes, the University is inviting applications for positions in the COLLEGE OF HUMAN SCIENCES.

To be considered for a position applicants must meet all the generic requirements plus the specific requirements as stated per position. If found suitable for appointment, Unisa may offer an applicant a position at a level other than the level that was applied for. Furthermore, Unisa reserves the right to offer the applicant a contract appointment.



TEACHING STATEMENT:

All applicants to attach a teaching statement (max 2 000 words) to their application as specified in one of the following options:

Option A: External applicants and internal applicants (from non academic positions) - Describe how you intend to approach teaching and learning by taking into account the information in the policies listed below:

- Unisa's Tuition Policy
- Unisa's Open Distance Learning Policy
- Unisa's Assessment Policy .
- Curriculum Policy
- Open Distance Learning (ODL) Pedagogy

The above mentioned Policies of UNISA can be accessed on the web using a search engine. In the event that you cannot trace the ODL Pedagogy policy finalise your teaching statement without it.

Option B: Internal applicants (from academic positions) -

Explain your:

- Involvement in, or approach to, Open Distance Learning
- Approach to fostering a learner-centered approach
- Involvement in, or approach to, teaching at either undergraduate or postgraduate level
- Involvement in developing study material as an individual or in a team approach
- The extent to which you have, or would, use an electronic learning platform for teaching
- Your pass success rates in the courses you teach/taught and your plan to increase or maintain these rates
- A peer and student evaluation of your teaching
- Your involvement in and provision of learner support to students

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The teaching statement must be supported by a portfolio of evidence which may be requested from short listed candidates at the interview.

Candidates are expected to submit a research reflection or portfolio

APPLICATION FORM FOR A PERMANENT ACADEMIC POST



FOR MORE INFORMATION ON ACADEMIC POSITIONS (LEVELS) OPEN THE LINK OF THE POSITION YOU WHISH TO APPLY FOR:

POSITION: PROFESSOR

POSITION: ASSOCIATE PROFESSOR

POSITION: SENIOR LECTURER

POSITION: LECTURER

POSITION: JUNIOR LECTURER

The following positions exist in the various departments: (NB: Teaching statement is not required for Research positions)

INSTITUTE FOR GENDER STUDIES

MUCKLENEUK CAMPUS (PRETORIA)

(ACADEMICS) CANDIDATES WITH A RESEARCH OR ACADEMIC BACKGROUND (NON-ACADEMICS) CANDIDATES FROM INDUSTRY

Senior Researcher (x1): Gender Studies (Ref. CHS/IR/2020-01)

Post specific requirements for Senior Researcher:

- Applicable and relevant qualification equivalent to NQF level 10 (e.g. D Ed, PhD, LLD) in Gender Studies/ Social Sciences/ Humanities (foreign qualifications to be evaluated by SAQA)
- Readiness to apply for NRF rating within the next two years
- 3 years relevant research experience in Gender Studies or related field
- Produced the 3 accredited research outputs, in the last three years as provided for in the Research and Innovation Policy or rated as a researcher by the NRF in any category [candidates from within Unisa and those from other Higher Education Institutions]
- Proven experience in research project management (ability to execute large research contracts and commissioned research projects independently
- Must be able to make a good presentation on Gender Studies research topic
- Experience in teaching and supervision of postgraduate students
- A research reflection and portfolio for both academics and non-academics
- Participation in community engagement (academics) and potential to participate in community engagement (nonacademics)
- Evidence of involvement in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
- x (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations:

- Experience of research in an ODeL environment
- Experience in teaching postgraduate courses or postgraduate research project supervision (non-academics)

Researcher (x1): Gender Studies (Ref. CHS/IR/-2020-02)

Post specific requirements for Researcher:

- Applicable and relevant qualification equivalent to NQF level 9 (e.g. M Ed, MPhil, MTech, master's degree either through coursework or research) in Gender Studies/ Social Sciences/ Humanities (foreign qualifications to be evaluated by SAQA)
- Proof of registration for a doctoral degree in the current year Produced one and more accredited research outputs as provided for in the Research and Innovation Policy or rated as a researcher by the NRF in any category [candidates from within Unisa and those from other Higher Education Institutions]
- At least one (1) year of relevant research experience in Gender Studies or related
- Proven experience in research project management (ability to execute large research contracts and commissioned research projects independently)
- Must be able to make a good presentation on Gender Studies research topic
- One (1) year experience in teaching Honours students
- A research reflection and/or portfolio for both academics and non-academics
- Evidence of participation in departmental, school, college, university committees, workplace committees or task teams and voluntary associations
- * (It is an accredited output as recognized in the Research Output Policy, 2015 (Government Gazette 38552 of 11 March 2015)).

Recommendations:

- Experience of research in an ODeL environment
- Participation in community engagement

Assistant Researcher (x1): Gender Studies (Ref. CHS/IR/-2020-03)

Post specific requirements for Assistant Researcher:

- Applicable and relevant qualification equivalent to NQF level 8 (e.g. Bachelor Honours, BTech or Postgraduate Diploma) in Gender Studies/ Social Sciences/ Humanities (foreign qualifications to be evaluated by SAQA)
- Proof of master's degree registration in the current year (draft proposal or application)
- A research reflection and/or portfolio for both academics and non-academics

Recommendations:

• At least six months research experience

Salary Assumption of duty Enquiries	::	Remuneration is commensurate with the seniority of the position As soon as possible Mr IR Raulinga (Tel. 012 429 2738) (Cell 0634471537)
Closing Date	:	09 October 2020 (Application has to be emailed before close of business at 16:00)

Your <u>APPLICATION FORM FOR A PERMANENT ACADEMIC POST</u> must be accompanied by a COMPREHENSIVE CURRICULUM VITAE and;

- identity document (including passport, work permit, permanent residence permit or proof of nationalisation if applicable) (certified copies within the previous six months)
- all educational qualifications (certified copies within the previous six months)
- academic transcripts/records (certified copies within the previous six months)
- proof of SAQA verification for foreign qualifications (if applicable) (certified copies within the previous six months)
- for ACADEMIC POSITIONS a teaching statement (refer to page 1 of advertisement).
- UNISA reserves the right to authenticate all qualifications without any further consent from the applicant.
- The contact details of <u>three contactable references</u> must be provided, one of which must be from your present employer excluding your current line manager if you are an internal Unisa applicant
- Late, incomplete and incorrect applications will not be considered.
- Unisa is not obliged to fill an advertised position
- Appointments will be made in accordance with Unisa's Employment Equity Plan and other applicable legislation

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We welcome applications from Persons with Disabilities

ACTIVITY:

- Applications must be emailed to chs1pa@unisa.ac.za.
- If you apply for more than one position, each application must be emailed separately.



Late, incomplete and incorrect applications will not be considered.

Correspondence will be limited to short-listed candidates only. If you have not been contacted within two months after closing date of this advertisement, please accept that your application was not successful.